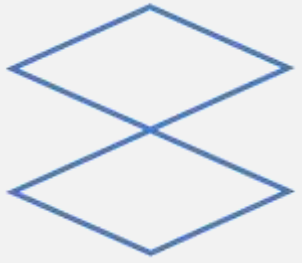


Evidencing Your Practice Learning ePAD



UNIVERSITY OF
GLOUCESTERSHIRE

Reminder of Terminology

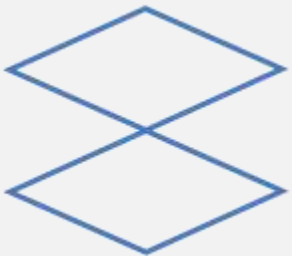


HANA – Higher Apprenticeship Nursing Associate

- Apprentices whose course is funded by the government

DENA – Direct Entry Nursing Associate

- Students whose course is funded directly, either privately or via Student Finance



What evidence do we need for the NMC?

Regular meetings with your Practice Assessor (PA) to set and review goals

Reflections on experience working with a variety of other registered health and social care professionals (Practice Supervisors (PS))

Reflections on experience working in each of the four fields of nursing (adult, child, mental health (MH) and learning disability (LD))

Feedback from patients, carers and relatives, staff, peers

Medicines Management

Formal reflections on 'Episodes of Care'

Completion of the required number of practice-learning hours

Demonstration of the NMC Professional Values in Practice

ePAD interviews

Complete a full set on each placement

Electronic
Practice
Assessment
Document (ePAD)

Meet with Practice
Assessor three times
per placement

- 1. Initial Interview (first week):**
Goal-setting - what do you want to achieve in practice over placement?
- 2. Mid-point interview (half-way through placement):**
Review progress & set further goals
- 3. Final interview (final week):**
Re-review progress since mid-point interview and reflect on what you want to take into next placement

Who is supervising and assessing you in practice?

Practice Assessors

- One or two assessors each year
- Different assessor(s) year two if possible
- Meet with at least three times per placement
- Must be a registered nurse or registered nursing associate and have done UoG training
- Assesses your practice based on feedback from practice supervisors

Practice Supervisors

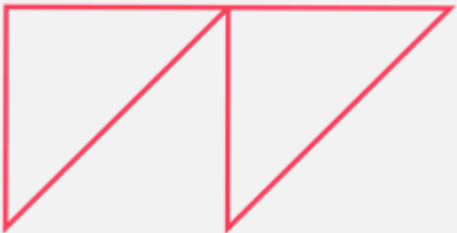
- Many
- From placement environment or from shadowing time
- Feedback on learning in practice in ePAD
- Must be a registered health care professional of any discipline
- Your assessor cannot be one of your supervisors

Academic assessment of practice

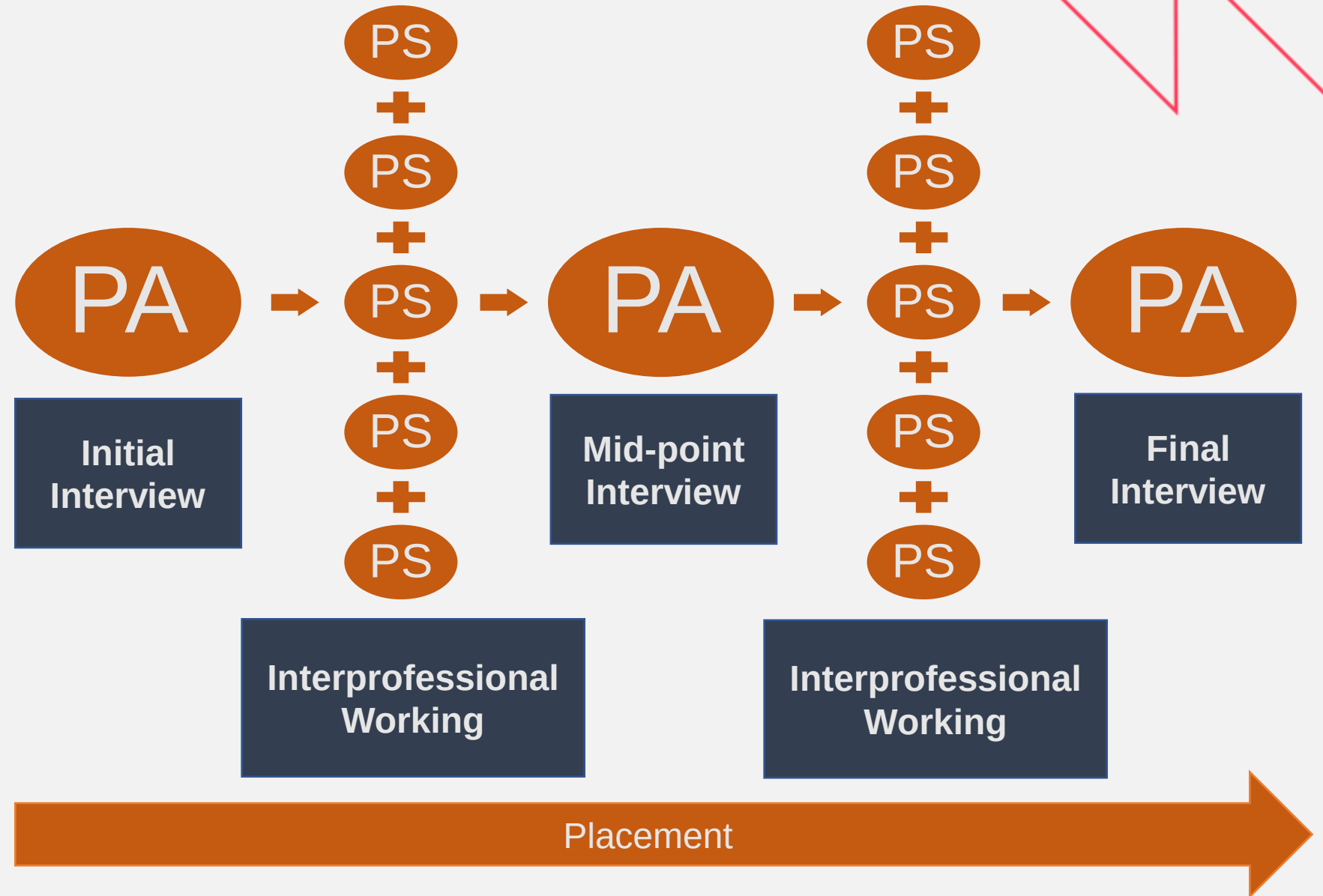


Academic Assessors

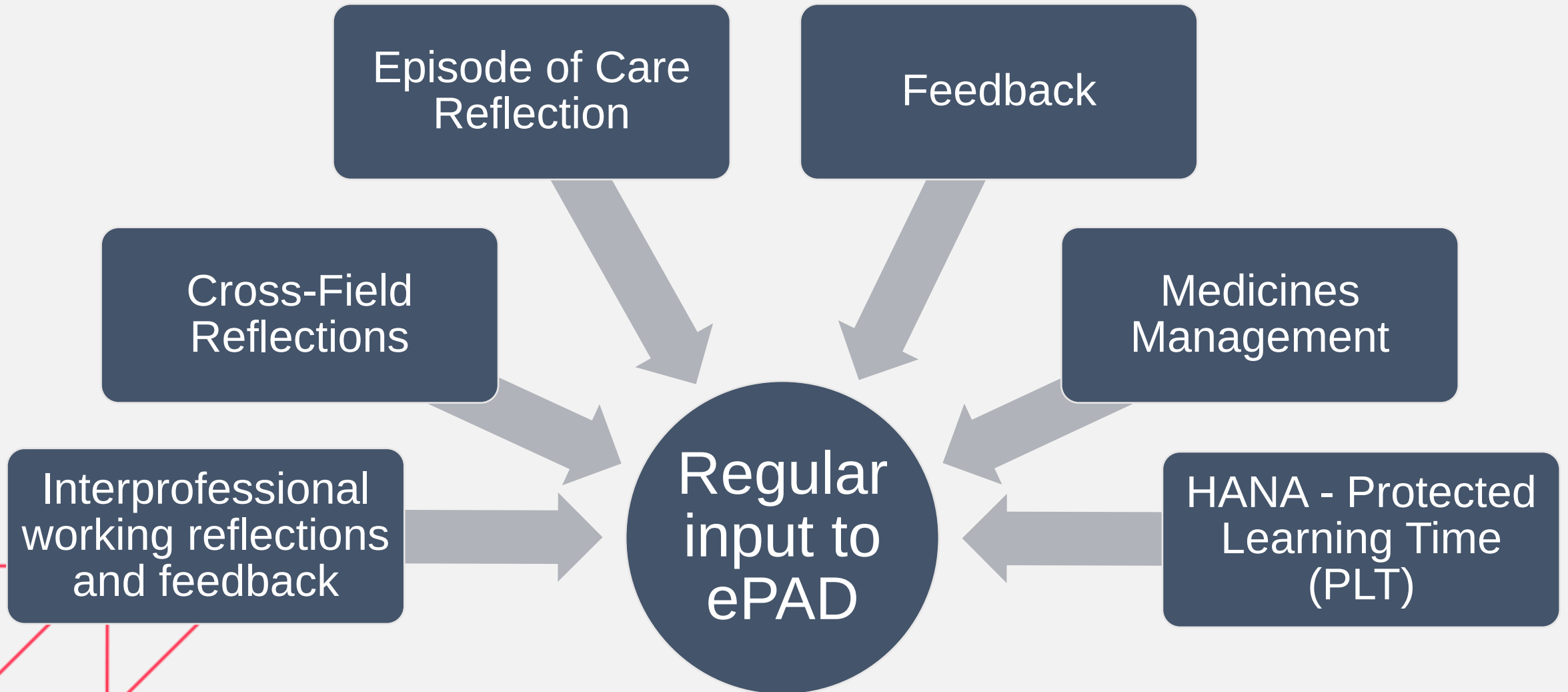
- One or two assessors each year
- Different assessor(s) year two
- Review your ePAD twice per year as part of practice-based modules (NA4101, NA4103, NA5101, NA5102)
- Confirms to NMC that your practice assessor has passed you on your practice placements



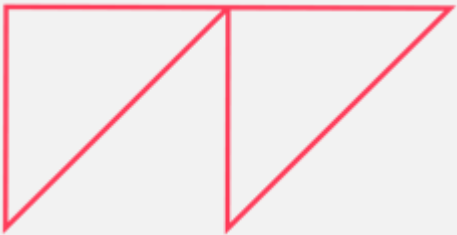
Working and meeting with practice assessors and practice supervisors over each placement period



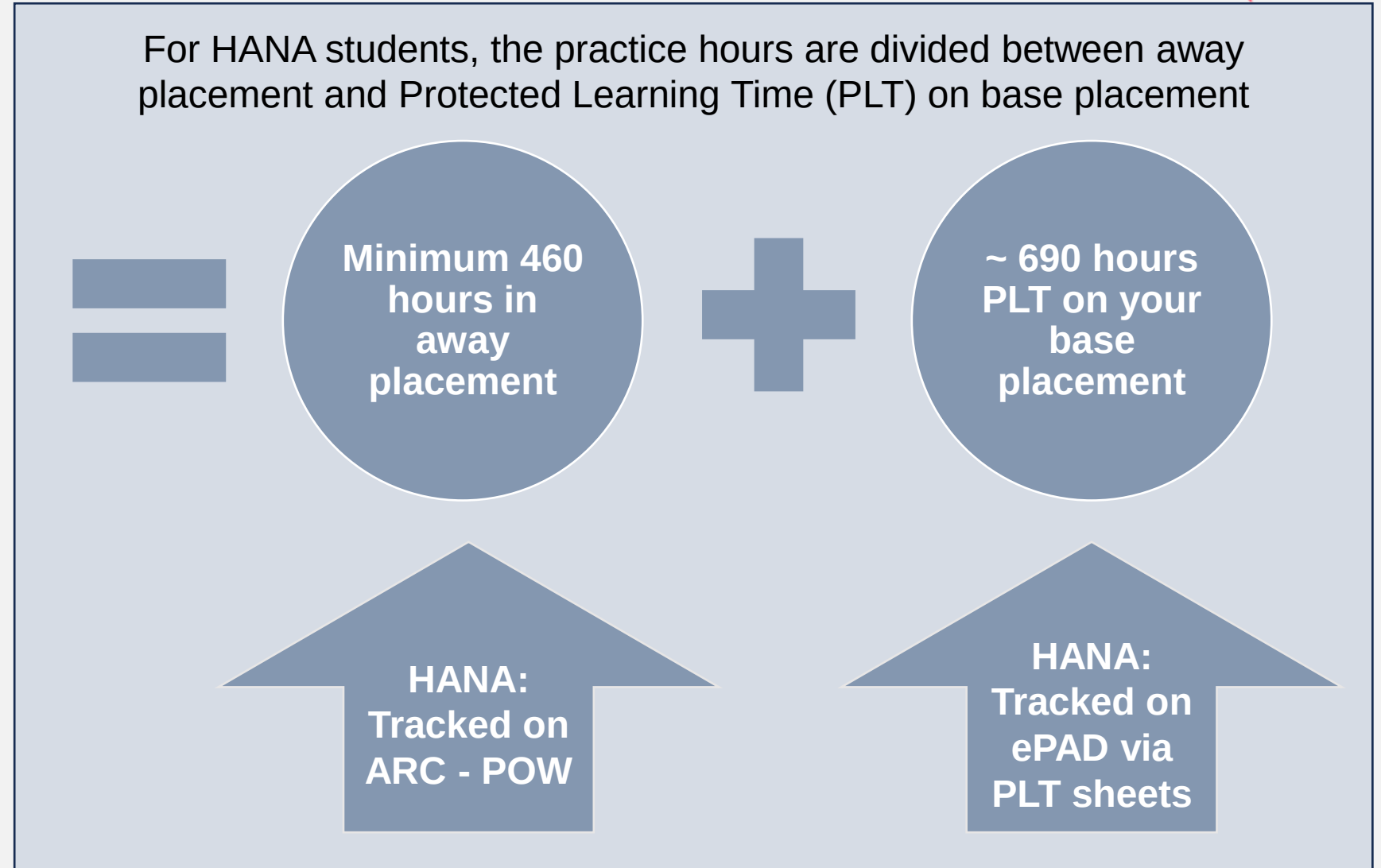
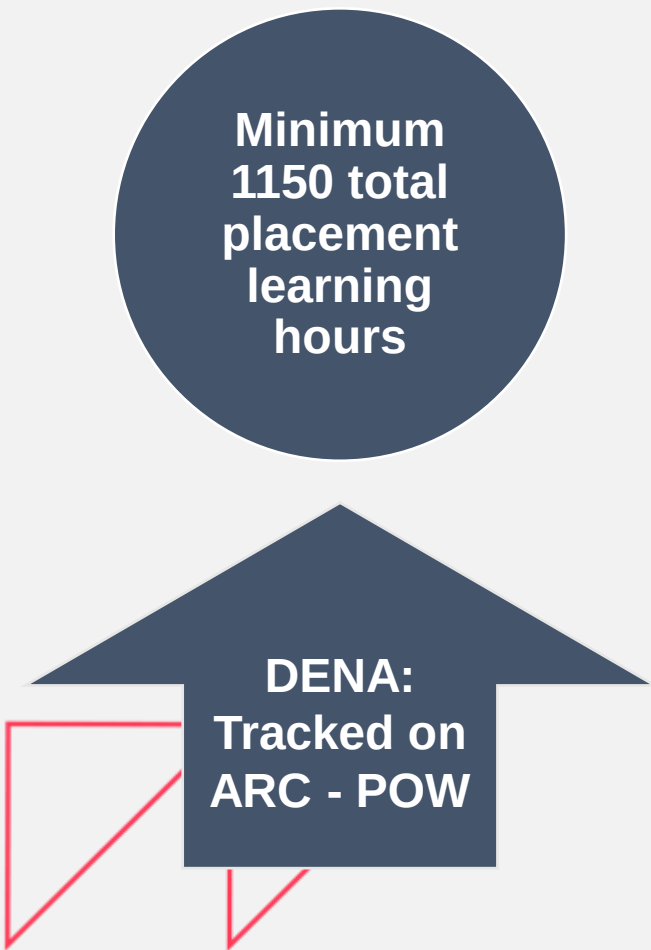
How do your PAs assess your practice?



Theory learning requirements over two years



Practice learning requirements over two years



Protected Learning Time (PLT) on base placement for HANA students

“Protected learning time is defined as time in a health or care setting during which students are learning and are supported to learn. Students must be supervised during protected learning time. The level of supervision required is a matter of professional judgment and will depend on the competence and confidence of the student, and the risks associated with the intervention being delivered.”

NMC (2018)

HANA: examples of protected learning time (base placement)

Practising skills
(including
teaching junior
staff/students)

Being taught
something directly
in practice

Being observed
by a practice
supervisor

Receiving
feedback on your
practice

Taking advantage
of local resources,
learning and CPD
opportunities

Following a
patient journey
across settings

Reflecting on
learning (e.g.
LPRs, PAD
interviews)

Supernumerary
time

HANA: recording PLT



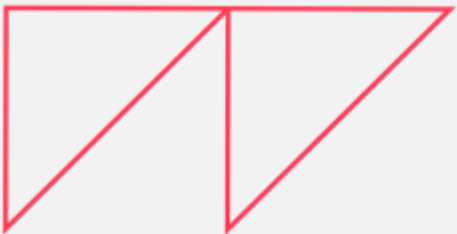
Complete each 20-hour form as you go

Practice supervisor to sign off each episode

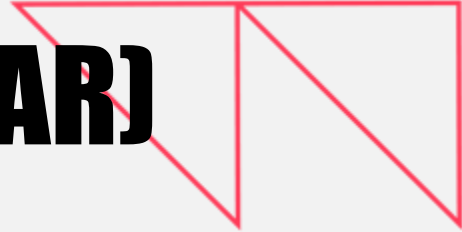
Upload to ePAD each time you complete a page

Practice Assessor to sign off each sheet on ePAD

NB: NOT REQUIRED FOR DENA STUDENTS



ePAD ongoing achievement record (OAR)

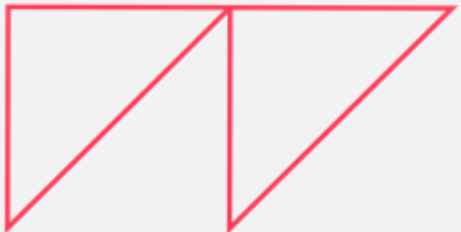


Checklist that must be signed by PA and AA

One OAR for each placement:

- Completion of end-point interview
- Completion of professional values in practice

One OAR at the end of each part (year):

- Completion of end-point interviews for placements to date
 - Completion of professional values in practice for all placements to date
- 

Practice-based Module Assessments

Academic assessment of ePADs is completed using the Summative ePAD Assessment Document as part of each of the four practice-based modules:

- Year 1:
 - NA4101
 - NA4103
- Year 2
 - NA5101
 - NA5103

You must meet every element required by the module assessment as well as passing the placement in order to pass the module

Student Name	
Student Number	
Date	

Placement Dates: (ensure notes included in red if elements not met)	Summative Requirements	Achieved (document 'Y/N' or a number)
Summative episode of care – Part 1	✓	
Interprofessional working (FROM PRACTICE SUPERVISORS NOT YOUR PRACTICE ASSESSOR)	≥ 8 in total: ≥ 4 new this placement	
Proficiencies	34 total	
Feedback	≥ 4 in total: ≥ 2 new this placement	
<u>Cross-field</u> reflections from fields of nursing other than that in which you work	≥ 2 new this academic year	
Summative medicines management – Part 1	✓	
Base placement interviews (Initial, Mid-Point & Final and PA completion of OAR)	✓	
Away placement interviews (Initial, Mid-Point & Final and PA completion of OAR)	✓	
PA completion of End of Part OAR	✓	
Total protected learning time to date	At least 275 hours	

Satisfactory/Unsatisfactory?	
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Feedback on summative requirements:

Academic Assessor Name	Signature	Date

Academic Assessment of ePAD



Episodes of Care

- A reflection on an episode of care supported with evidence from the literature and discussed with a practice assessor or supervisor
- One in year 1, two in year 2

Interprofessional Working

- Short reflections on time spent working with other registered health and social care professionals, discussed with and signed off by the person you worked with (practice supervisor)
- You need to have a total number of these over the course and a number of new ones each semester to demonstrate continued engagement with learning

Proficiencies

- The NMC require a certain number of proficiencies to be passed each year
- We expect to see at least half completed for each practice based module

Feedback

- Feedback gathered from patients, carers and relatives, peers and other professionals
- You need to have a total number of these over the course and a number of new ones each semester to demonstrate continued engagement with learning

Cross-field Reflections

- Reflections on experiences working in each of the four fields of nursing: adult, child, MH and LD

Medicines Management

- Practice assessment of safety and competence in medicines management

Initial, mid-point & final interviews
& PA completion of OAR

- One full set of interviews per placement completed for that semester's practice-based module
- Ensure PA has signed off OAR for each placement

End of Part OAR

- There is an OAR to sign off at the end of each part (year)
- Will be checked for the second practice-based modules for each year (NA4103 and NA5103)

HANA only – total base-
placement PLT

- At least 275 by the end of year 1
- Enough to ensure you meet the NMC requirement of 1150 hours in total, including away placement hours achieved to date

