**4001 Marking Grid – Workbased Learning 1 – 002 (Portfolio)**

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| **FEEDBACK** | | | | | | | | |
| **What we asked for** | | **How you did** | | | | | | |
| **Core Skills** | **Indicators of Excellence** | **Fail** | | **3rd** | **2.2** | **2.1** | **1st** | |
| **0-29** | **30-39** | **40-49** | **50-59** | **60-69** | **70-84** | **85-100** |
| **DOMAIN 1 – PROFESSIONAL PRACTICE** | | | | | | | | |
| Professional Practice – Understand and respect roles of team members | * Consistently demonstrates understanding of the roles of the department |  |  |  |  |  |  |  |
| Professional Practice – Professional conduct | * Consistently upholds local policies. Takes responsibility regarding dress code/use of devices/reporting absence |  |  |  |  |  |  |  |
| Professional Practice – Professional Skills and Behaviours | * Consistently follows organisational policy regarding health and safety, consent, privacy, dignity and respect of colleagues and/or people using the service. Demonstrates ability to consider interests of others and promote equity without support |  |  |  |  |  |  |  |
| Professional Practice – Ability to adhere to professional standards | * Demonstrates understanding of Good Scientific Practice. Consistently relates to own practice with support |  |  |  |  |  |  |  |
| Professional Practice – Communicating with people using the service and their families/carers | * Consistently uses the personal narrative to influence practice with support. Consistently adapts communication style to the needs of the recipient without support |  |  |  |  |  |  |  |
| Professional Practice – Build effective team relationships | * Consistently demonstrates ability to build effective relationships within the immediate team without support. |  |  |  |  |  |  |  |
| Professional Practice – Documentation | * Demonstrates understanding of Good Documentation Practice |  |  |  |  |  |  |  |
| **DOMAIN 2 – SCIENTIFIC PRACTICE** | | | | | | | | |
| Scientific Practice – Reporting | * Consistently reports on basic techniques in a timely manner with support |  |  |  |  |  |  |  |
| Scientific Practice – Technical proficiency | * Consistently develops and maintains basic technical proficiency |  |  |  |  |  |  |  |
| Scientific Practice – Health and Safety | * Consistently participates in health, safety, and risk assessment procedures as an integral part of service |  |  |  |  |  |  |  |
| Scientific Practice – Quality assurance | * Consistently participates in basic quality assurance processes with support |  |  |  |  |  |  |  |
| **DOMAIN 3 – CLINICAL PRACTICE** | | | | | | | | |
| Clinical Practice – Professional Reasoning | * Consistently obtains informed consent from individual parties |  |  |  |  |  |  |  |
| Clinical Practice – Diagnostic interpretation | * Consistently interprets and advises on basic diagnostic data |  |  |  |  |  |  |  |
| Clinical Practice – Clinical reasoning | * Consistently understands clinical analysis and/or advice given by senior members of the team |  |  |  |  |  |  |  |
| Clinical Practice – Patient surveillance | * Consistently refers patients to the most appropriate healthcare professional or service with support |  |  |  |  |  |  |  |
| Clinical Practice – Multidisciplinary working | * Understands the work of the team in multi-disciplinary clinical meetings |  |  |  |  |  |  |  |
| **DOMAIN 4 – RESEARCH, DEVELOPMENT, AND INNOVATION** | | | | | | | | |
| Research, Development, and Innovation – Evidence informed practice | * Consistently able to source appropriate evidence to inform routine practice with support |  |  |  |  |  |  |  |
| Research, Development, and Innovation – Service development | * Consistently recognises where own practice can be improved |  |  |  |  |  |  |  |
| **DOMAIN 5 – CLINICAL LEADERSHIP** | | | | | | | | |
| Clinical Leadership – Ability to advocate for self and others | * Consistently demonstrates importance of self-awareness, emotional intelligence and resilience with support |  |  |  |  |  |  |  |
| Clinical Leadership – Ability to recognise rights & responsibilities of self and others | * Consistently takes responsibility for own health and well-being with support |  |  |  |  |  |  |  |
| Clinical Leadership – Ability to identify own learning needs | * Consistently aware of own learning needs and adopts strategies to enhance professional development with support |  |  |  |  |  |  |  |
| Clinical Leadership – Preparation for supervision | * Consistently takes responsibility for personal review/supervisory meetings |  |  |  |  |  |  |  |
| Clinical Leadership – Managing workload | * Consistently able to plan, organise, and prioritise workload using appropriate resources with support |  |  |  |  |  |  |  |
| Clinical Leadership – Ability to modify actions | * Can evaluate impact of actions on themselves and others with support |  |  |  |  |  |  |  |
| ***Please indicate the student’s overall performance grade*** | | Inadequate  (0-39%) | | Adequate  (40-49%) | Satisfactory  (50-59%) | Good  (60-69%) | Excellent  (70-84%) | Outstanding  (85-100%) |
| **Overall performance** | | | | | | | | |
| **FEEDFORWARD** | | | | | | | | |
|  | | | | | | | | |
| **SELF-REFLECTION** | | | | | | | | |
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