



BSc (Hons) Nursing

Assessment of Clinical Practice Ongoing Achievement Record

Name:	
Cohort:	

Student practice time requirements		
Title	Required Hours	Notes
Clinical practice hours (C)	30-37.5 hours per week depending on contract	<i>Students should be supernumerary, delivering care and learning in practice.</i>

Aims

- * Broaden student's knowledge and experience of health care delivery in the context of their current status as a student nurse.
- * Enhance student's knowledge and understanding of a particular service or organisation in the context of pre-registration learning.

Students will need to set learning objectives and complete documentation in this document
It is essential that you need to keep this document safe and in good condition.

The purpose of this document is to provide evidence regarding your progress, highlighting areas for development.

Your practice supervisor must have constant access to this document whilst you are in placement and it should be available upon request. It is your responsibility as a student to ensure it is completed and up to date.

Assessing learning in practice:

While in placement you must provide evidence to support achievement of learning outcomes and proficiencies in practice.

Practice Supervisor responsibilities (registered nurse/Midwife or other registered health/social care professional) In many practice areas the student will be supported by a number of practice supervisors. Some areas may adapt a team-based approach due to the nature of the experience. As a practice supervisor you have an important role in supporting and guiding the student through their learning experience to ensure safe and effective learning. This includes facilitating learning opportunities including any reasonable adjustments the student may need to get maximum benefit from the placement. It is your responsibility to contribute to the student's assessment through the recording of feedback on their progress. A range of staff can support student learning and development.

Practice Assessor will confirm the student's proficiency at the end of the placement, practice assessors must have appropriate equivalent experience of the student's field of practice. You will observe the student, conduct and record feedback and confirm their reflections.

Learning Contract

A learning contract is a plan of what you are going to achieve with your Practice Supervisors help.

The process allows you to discuss your needs and plan your time and learning in the placement.

Your Practice Supervisor contracts with you to establish an effective working relationship to facilitate your learning; assess your practice whilst being an advocate in assisting you to meet your individual learning needs.

You know what skills and attributes you need to develop.

The Practice Supervisor knows what experiences are available and has the experience to guide you to what is achievable in the time available.

Action plan

Describe what you are going to do to achieve your learning and resources you will need.

You may also identify placement specific activities such as: following a patient journey, visiting related clinics, specialist nurses, client/family resources, and writing a reflection.

These learning activities must be achievable within the time frame allowed and your supervisor will help you to be realistic about what can be achieved. Agree target dates so that you always have something that you are aiming to do but outcomes are spread throughout the placement. Review your progress regularly. Both student and supervisor sign the outcome to signify its completion. This should be an ongoing activity as you progress through the placement.

Placement: To be completed by Supervisor/Assessor in Placement

The Ongoing Achievement Record (OAR) summarises your achievements in placement. Students should meet the following criteria

NMC Platform	
Professional Values Being an accountable professional	Nurses provide safe and compassionate care that's based on your unique needs. They communicate well with you and always take responsibility for their actions. You can be sure they're always learning, improving and reflecting on their practice.
Promoting health and preventing ill health	Nurses give you the support you need to manage your own health, so you can have a good quality of life at every age. They get involved in tackling the big issues that affect public health, including the issues that matter most to you.
Assessing needs and planning care	Nurses assess your mental, physical, cognitive, behavioural, social and spiritual needs. They use this information when working with you to plan your care. They make decisions with you, not for you.
Providing and evaluating care	Nurses support people of all ages in a range of care settings. They specialise in different areas but can support people with all common health conditions. They provide care based on your needs and make best use of evidence. They then work with you, your family and carers to evaluate whether the goals you set together have been met
Leading and managing nursing care and working in teams	Nurses are trained to be strong leaders and act as role models wherever they go. They delegate work safely and appropriately, and work well with colleagues in different roles.
Improving safety and quality of care	Nurses help monitor and improve the quality of the care you receive. They assess risks to safety and act to manage the risks, putting your best interests, needs and preferences first
Coordinating care	Nurses take the lead in making sure that the care you receive throughout your life is well coordinated. Especially if you have multiple medical needs or are receiving care across a range of settings. They are aware of local and national policies and this helps them to improve the way your care settings operate.

Learning Contract:

A large, empty rectangular box with a thin black border, intended for the student to write their Learning Contract. The box is currently blank.

Action Plan to meet individual outcomes. To be agreed by Student and Practice Supervisor:

Individual Outcome identified by the student	Action	Target date of achievement	Evaluation of achievement
Practice Supervisor Name:	Practice Supervisor Signature:	Date:	Achieved Yes/No
Student Name:	Students Signature:	Date:	

Professional values in Practice

The practice assessor has responsibility for assessing professional values though the MID-Point review can be completed by a practice supervisor.

	Achieved Mid-Point Yes/No	Initial/ Date	Achieved Final Yes/No	Initial/ Date (Final)Prioritise people
Prioritise people				
1. The student maintains confidentiality in accordance with the NMC code.				
2. The student is non-judgemental, respectful and courteous at all times when interacting with patients/service users/carers and all colleagues				
3. The student maintains the person's privacy and dignity, seeks consent prior to care and advocates on their behalf.				
4. The student is caring, compassionate and sensitive to the needs of others				
5. The student understands their professional responsibility in adopting and promoting a healthy lifestyle for the well-being of themselves and others.				
Practise effectively				
6. The student maintains consistent, safe and person-centred practice.				
7. The student is able to work effectively within the inter-disciplinary team with the intent of building professional relationships.				
8. The student makes a consistent effort to engage in the requisite standards of care and learning based on best available evidence				
Preserve safety				
9. The student demonstrates openness(candour), trustworthiness and integrity.				
10. The student reports any concerns to the appropriate professional member of staff when appropriate e.g. safeguarding				
11. The student demonstrates the ability to listen, seek clarification and carry out instructions safely				
12. The student is able to recognise and work within the limitations of own				

knowledge, skills and professional boundaries and understand that they are responsible for their own actions				
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Promote professionalism and trust

13. The student's personal presentation and dress code is in accordance with the local policy				
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14. The student maintains an appropriate professional attitude regarding punctuality and communicates appropriately if unable to attend placement.				
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15. The student demonstrates that they are self-aware and can recognise their own emotions and those of others in different situations.				
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Mid-point assessment

Practice Supervisor Name: _____ Signature _____

Date: _____

Reviewed and agreed by Practice Assessor

Practice Assessor Name _____ Signature: _____

Date: _____

End point: Student reflection on meeting Professional Values

Choose one example from your practice on this placement to demonstrate how you practice within the NMC Code (ensure confidentiality is maintained). For each placement, please select a different section of The Code to reflect on.

Student Name :
Date:

Signature:

Final assessment -please add comments on Final Interview Page

Placement: To be completed by Practice Assessor

Organisation/Placement provider:

Name of Practice Area:

Type of Experience:

Telephone/email contacts:

Start date:

End date:

No. of hours:

Summary of student's strengths and areas for further development

Has the student demonstrated professional values? Yes/No

Has the student demonstrated the agreed proficiencies Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Student signature:

Date:

Practice Assessor name Please Print:

Practice Assessor signature:

Date:

Number of hours completed:

Outstanding hours:

Number of days of sickness: Absence: Authorised/Unauthorised

**Academic Comments
(e.g.Academic assessor)**

Signature:

Date:

REFLECTIVE ACCOUNTS FORM

This shift record should be a comprehensive summary of what you have achieved, any new skills acquired or specific learning. You must use this form to record reflective accounts on an event or experience in your practice and how this relates to your action plan. Making sure you do not include any information that might identify a specific patient, service user or colleague.

Reflective account:

What was the nature of the event or experience in your practice?

What did you learn from the event or experience in your practice?

Further research or evidence:

Which action plan point does this evidence?

Practice Supervisor Name:

Practice Supervisor Signature:

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